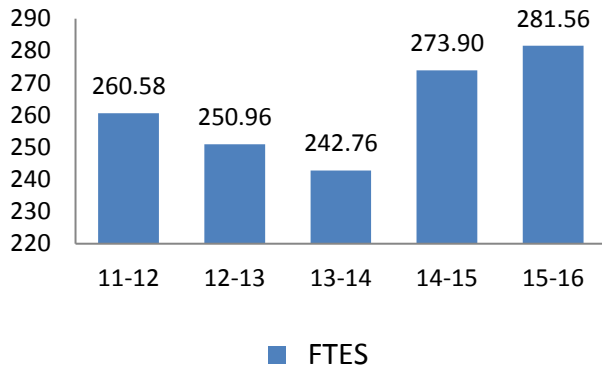


PSYCHOLOGY — 2015-2016



Description: Psychology is concerned with the study of human behavior, thoughts, and emotions. It is a broad discipline which involves both pure science and practical application of science to matters of daily living. The AA-T (transfer degree) in Psychology provides students with a clear path to transfer to CSU. Psychology offers classes that meet general education requirements for many AA degrees and transfer degrees as well as classes that are prerequisites for career and technical programs such as Human Services, Nursing, and Psych Tech. The Psychology program has made contributions to the campus goals of student access and student success, and community.

Assessment: Faculty load, FTEF, FTES, success rates and WSCH/FTEF demonstrate the urgent need for at least 3 more full time faculty

- Efficiency rates continue to be high, although rates have become lower as more advanced classes have been offered
- FTES rates are the highest rates in 5 years
- Success rates have slightly declined for the past 5 years due to lack of full time faculty and will continue to decline without more full time faculty
- Retention rates are lower than 2014-2015 rates but higher than 2010-2011 rates

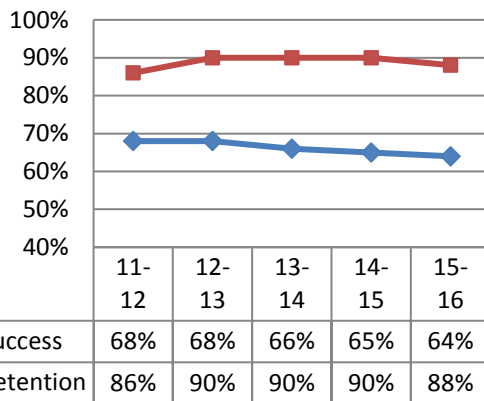
Number of online sections slightly increased to 26% and this may have impacted success rates.

- Department Goals:**
1. To hire at least 3 more full time faculty to assist in teaching advanced and introductory classes in Psychology
 2. To develop and implement strategies for increasing student success in Psychology classes and increasing the number of students obtaining Psychology AA-T degrees
 3. To increase the number of sections offered for general ed and core classes in the AA-T and maintain an updated curriculum
 4. To obtain software needed for Statistics classes (also a general ed requirement) and Research Methods classes

- Challenges & Opportunities:**
1. Increasing student success and access with only 2 full-time faculty members
 2. Developing and implementing strategies to improve success rates and maintain retention rates as course offerings increase in advanced psychology classes
 3. To have software for Statistics and Research Methods classes so students can learn how to input, evaluate, and analyze data
 4. To continue to offer quality instruction and diversity in course offerings with 87% of the courses taught by adjunct faculty

- Action Plan:**
1. To continue to submit requests for more full-time psychology faculty hires to the Program Review Committee
 2. To continue to work on strategies to improve student success rates while maintaining retention rates
 3. To evaluate how the number of advanced course offerings in psychology impact student access
 4. To enhance communication with adjunct faculty who teach approximately 87% of Psychology course offerings
 5. To continue to submit requests for software needed for Statistics and Research Methods classes

	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	2,985	2,511	2,434	2,434	2,739	2,826
FTEF	15.20	12.60	12.20	12.40	13.79	15.40
WSCH per FTEF	586	620	617	587	596	548



	10-11	11-12	12-13	13-14	14-15	15-16
Sections	80	68	65	66	75	82
% of online enrollment	20%	19%	20%	23%	25%	26%
Degrees awarded*	N/A	N/A	N/A	11	20	31
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

*A.A.-T Degrees were established in 2013.
TOP Code: 200100